



Swanbourne House

Boarding Principles and Practices

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Owner:	Deputy Head Pastoral
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Vision

The Boarding House at Swanbourne is more than just a home. It is a place where children thrive in an environment of opportunity, friendship, and community, where memories are made for life in a nurturing, forward-thinking environment. A place where expansive rural grounds meet extensive and modern facilities, and pupils thrive in an active programme of activities and trips. Boarding at Swanbourne is home from home that strives to give the best Prep School Boarding experience available for each and every pupil. This is Swanbourne Spirit.

Boarding Principles and Practice

These principles reflect the National Minimum Standards for Boarding and describe how our boarding community lives out the school's values and ethos on a day-to-day basis. They set out what pupils, colleagues and parents can expect from boarding life at Swanbourne House.

1. Kindness and Respect in Boarding Life

Kindness underpins daily life in the boarding houses. Through shared living, routines and relationships, boarders are expected to treat one another with empathy, courtesy and respect, ensuring everyone feels safe, valued and able to belong.

2. Equality, Inclusion and Fairness

Boarding is a diverse and inclusive community where every child matters equally. We actively promote equality of opportunity within boarding life, celebrate difference and ensure that no

boarder is disadvantaged or treated unfairly because of background, identity, belief or individual need.

3. Safeguarding, Care and Wellbeing

The welfare of boarders is our highest priority. Boarding staff provide vigilant supervision, strong safeguarding practices and consistent pastoral care so that pupils feel secure, listened to and well supported at all times, including evenings, nights and weekends.

4. A Safe, Comfortable and Supportive Home

Our boarding house is a safe, welcoming and well-organised environment where children can rest, relax and feel at home. Clear routines, appropriate boundaries and attentive adults help boarders feel settled, cared for and confident in their surroundings.

5. Effort, Resilience and Independence

Boarding encourages pupils to try hard, persevere and take increasing responsibility for themselves and their shared community. Through everyday boarding routines, pupils develop independence, resilience and confidence while knowing support is always available.

6. Developing Character Through Boarding

Shared living provides daily opportunities to develop character. Boarding life promotes integrity, honesty, courtesy, courage, humility, generosity and respect, helping children to grow into well-rounded and principled young people.

7. Curiosity and Learning Beyond the Classroom

Boarding extends learning beyond the school day. Through structured activities and informal moments, boarders are encouraged to be curious, ask questions and develop a genuine love of learning in a supportive environment.

8. Exploration, Activities and Opportunity

Boarding offers a wide range of co-curricular, social and recreational opportunities. Pupils are encouraged to explore new interests, discover talents and broaden their horizons through activities, trips and shared experiences.

9. Balance, Rest and Enjoyment

Boarding life values balance. Alongside activities, boarders are supported to enjoy downtime, friendships, recreation and sufficient rest, preserving the joy of childhood and promoting healthy routines.

10. Voice, Listening and Preparation for Life

Boarders are encouraged to share their views and know they will be listened to. Through house meetings, informal conversations and leadership opportunities, pupils develop confidence, responsibility and the skills needed to thrive beyond boarding and school life.